

# PROJECT BHAVNA

**Report on event on plantation drive and sensitization of rights of persons with disabilities conducted on January 31, 2022 in Agra, Uttar Pradesh.**

**ABSTRACT:** The aim of the event was to spread awareness about the rights of disabled children as well as making the staff aware about the same. Additionally, it also aimed to raise enthusiasm for a plantation drive and provide children with the means of learning to care for their environment and future.

Conducted by:

1. Ms. Aditi Pandey,  
Paralegal Volunteer
2. Ms. Shreya  
Tewari, Volunteer

Under the Guidance of:

Ms. Charvi Kumar,  
Head - Legal Aid  
Centre, Symbiosis  
Law School, NOIDA

## CONCEPT NOTE

**“The world worries about disability more than disabled people do”  
- Warwick Davis**

A child born with a disability is destined for a life of dependency. For the poor this burden can be extreme. Disabled children can be a social, financial, mental and physical burden to their families. Through lack of knowledge and skills of the family, the children do not get the appropriate help they need. The children do not go to school and hardly leave their homes. Therefore, they are not challenged and do not develop mentally or physically. Families will often favour a healthy child over a disabled child, when it comes to food and attention. A disability carries a lifetime of memories, encounters and experiences. Despite the prevalence of legislations upholding the Rights of Persons with disabilities, the lack of community sensitization continues to pose as a major barrier that limits inclusion. Ridicule, mockery, bullying and avoidance of students with disabilities among community members is prevalent due to the lack of disability awareness and inclusive education training that would ensure the normalization of students with disabilities in educational and community setups. Thus we aim to spread the need for disability sensitization in society. Sensitization means knowing that the pain exists and there is a different way of living and despite how the person lives, he or she has a right to exist in a society.

With the advent of modernization, the trend and technology have changed, but the way of thinking of people still remains the same. Society often neglects the children and the people that have some kind of learning disabilities. Due to this, most of the time they receive negative feedback from their schools and could not be able to develop any kind of positive attitude to the outside world. But it is the right of every child to receive equal and same opportunity for receiving basic education. Special education is known due to the policies and programs based on the education specially designed for the children that are gifted or handicapped, that have any kind of mental, physical, or emotional disabilities. They require special types of teaching approaches or care or equipment that can be used both within and outside the regular classroom.

Legal Aid Centre, Symbiosis Law School NOIDA collaborated with an NGO called Integrated Institute of Rehabilitation For The Disabled – Ashray Special School, Agra, Uttar Pradesh. One of our team member visited the NGO, conducted the plantation physically with children present there while connecting us via Video Conferencing and we further handed over the Schemes which are available for those children via a document and sensitized the NGO Staff.

### **PROJECT DETAILS**

Project Date	31 <sup>st</sup> January 2022
Group Members	Aditi Pandey Ayushi Choabey Shreya Tewari
Project Name	Bhavna

### **OBJECTIVES**

- To Sensitize the NGO and School Staff about the opportunities available for children since we cannot directly talk to the children there as they are mentally disabled.
- To engage with children there via different playful activities to bring a kind of change in their monotonous lives.
- To spread awareness about the rights of disabled children as well as make the staff aware about the same.

### **PRELIMIARY PREPARATION**

- Prepared a list of schemes specifically of Uttar Pradesh for distribution purpose.
- Extensive research to prepare the list of schemes.
- Contributed money to get plants for plantation drive.
- Contacted the NGO for organizing this camp.

## **ABOUT THE EVENT**

Legal Aid Centre, Symbiosis Law School NOIDA collaborated with an NGO called Integrated Institute of Rehabilitation For The Disabled – Ashray Special School, Ashray Sansthan Khasra No. 432, Digner, Agra, Uttar Pradesh, 282001. One of our team member Ms. Ayushi Chaubey being the resident of Agra, visited the NGO, conducted the plantation physically with children present there while connecting us via Video Conferencing and we further handed over the Schemes which are available for those children via a document and sensitized the NGO Staff.

We organized a fun activity which will not only help the differently abled but also sensitization session for the NGO staff by distributing list of Schemes beneficial for those disabled children.. The activity will include, visiting INTEGRATED INSTITUTE OF REHABILITATION FOR THE DISABLED (ASHRAY SPECIAL SCHOOL) and interacting with the children there. Furthermore, we conducted a plantation drive at the NGO itself and taught children about the process and benefits of plantation. This gave children a break from the monotony of an everyday life during the pandemic but it will also equip them with certain skills. Moreover, we will conduct an informative session wherein the members of the NGO will be educated about various scholarships that are available for the differently abled. Our country has a plethora of resources for everyone, which if used correctly, can do wonders. Therefore, we will educate them about multifarious programs that provide education to children. One of these is IDIA i.e., Increasing Diversity by Increasing Access provides scholarships to students from different social categories, be it backward classes or disabled children to increase diversity in law schools across India. We would like to make NGOs aware of such opportunities that various Charitable Trusts like IDIA provide to physically and mentally disabled students.

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