

# Virtual Teaching Classes

*(Online Teaching Sessions for a student belonging to economically weaker section.)*

**Abstract:** The event for education of the underprivileged students was carried on by the Volunteers, Legal Aid Centre, S.L.S. Noida. We regularly conduct six classes a week. This is done with a view to carry forward the flow of education and not let the global pandemic affect their education. (May-Jun 2021)

**Conducted by:**

**Bhavya Vijaya  
Lakshmi, Pravar  
Dennison, Aditi  
Pandey, Navya  
Nanda, Akansha  
Agarwal**

**(Volunteers, Legal  
Aid Centre,  
Symbiosis Law  
School, Noida)**

**Under the  
guidance of:**

**Ms. Charvi  
Kumar**

**(Head – Legal  
Aid Centre,  
Symbiosis Law  
School, Noida)**

## **1. Concept Note:**

The main concept behind Legal Aid Society, Symbiosis Law School, Noida, is to take that extra step for a better future and general wellbeing of the deprived and exploited section around us. This includes making people legally aware of their rights and duties, providing them free legal aid, working towards several awareness programs to eradicate social evil and the most important, working for imparting education to the underprivileged. Along with imparting legal awareness, we also aim to deal with various ground level problems as faced in our country. We, as Students and holders of future, volunteer to do our bit and share our knowledge to make a stronger nation. We work to sensitize the society and provide them aid for the same. "Virtual classes for the children of economically weaker section" is one of the initiatives we are conducting to reach our objective. For this, we have collaborated with the reputed NGO, Robin Hood Army, Greater Noida. Initially, the program included field work of our volunteers and group classes for the children. However, due to global pandemic, the initiative is now in a form of virtual learning. We tried, not to let the pandemic and lockdown lower our pace for imparting education. As we say, difficult times call for new solutions, we now conduct online classes and personal interactions with these children. The age of smart phones have their own advantages and we tried to make the best out of the situation. Here, there is one volunteer for each student, connected via phone calls and video calls. It was difficult to find a smart phone in every house, so we communicated and arranged the interaction of volunteers and students working in same area and living nearby, so that the smart phones could be shared. Online education cannot replace the tradition classroom teaching, but using the technology to share various study materials with children, or sharing videos which help them learn, is working well in their preliminary education.

The sad reality of our nation stands the same! A child has to struggle for as basic thing as education. There are several factors like financial strains, social situation, family problem and orthodox thinking, responsible for creating a veil between education and the deprived children. Education empowers, thus creates a better future. Therefore, our team works for a better future. The Indian Constitution states the importance of education. The Right to Education Act 2009, also known as the RTE Act 2009, was enacted by the Parliament of India on 4 August 2009. It describes modalities of the importance of free and compulsory education for children aged between 6-14 years in India under Article 21 (A) of the Constitution of India.



This act came into effect on 1 April 2010 and made India one of the 135 countries to have made education a fundamental right for every child. It prescribes minimum norms for elementary schools, prohibits unrecognized schools from practice and advocates against donation fees and interviews of children at the time of admission. The Right to Education Act keeps a check on all neighbourhoods through regular surveys and identifies children who are eligible for receiving education but do not have the means to. The New Education Policy also aims to make more and more children attend classes, by introducing regional language as a medium of imparting education and by increasing the budgetary allocation for education. However, the aim for literacy cannot be achieved just by laws, rules and policies. To bring a change as a whole, we need to solve the issue from the root levels. And for that, we work to educate the children of various slums and villages. So, it is us volunteers who can bridge the gap between the children and formal education by making them aware of their rights and how to avail the same. Keeping in mind the various communication and resources issues we collaborated with a non-profit organization, Robin Hood Academy which operates all over the country in provide such one-to-one online teaching classes throughout the year even when there was no pandemic. This is either done via WhatsApp video calls or through normal phone calls depending on the availability.

## **2. Objectives:**

The ulterior motive of the initiative, is to keep the studying pattern continue for these children while their schools remain close. There are chances that, without anyone to teach or explain, the students will be compelled or ultimately driven to leave their schooling and education completely and remain consumed in Household work or work for a living. The concern of some parents also mattered, as they were unable to help their children with textbooks and explanation. We aim to make the children study as per their recorded syllabus. Moreover, we also aim to make the students practically aware of the social, and general issues. We believe in practical learning. Therefore, we also aim to involve children in various activities and tasks which would help them enhance their knowledge and develop their personalities.

## **3. Preliminary preparations:**

The preparation for this whole idea of teaching came up when a volunteer from LAC talked to us about Robin Hood Army's initiative, following which we applied for the position through an online application at the official website of Robin Hood Academy. Soon we were contacted and within a week or so, they had provided us with the information of a 2<sup>nd</sup> grade student,



Chandani, who lives in Rai Bareilly and has not been able to start the new academic year at all. After talking to her mother who explained how for the last 3 months, she hasn't been studying at all as she had books and syllabus but no one to teach, we also talked to the student herself who told us about what he had covered in class 1 and of everything she knew. In the beginning, we tried to understand the level of the child and her interests. Accordingly, we looked for books and worksheets. Apart from books we also searched for various alternatives to make the studies more creative and interactive. We looked for various videos, flow charts and pictorial representations to make it easier for her. We planned to conduct a ten-minute activity at the end of each session to keep her interest going. Other than the text book learning, we also spare half an hour for personal interaction. During this we aim to understand the psychology of the child and teach her life skills, like public speaking and interaction, vocabulary and personality and relation building. There were a few communication barriers due to online mode, but patient interaction with the parents, helped us to convince them, to allow their child to study with us.

#### **4. Conducting the programme:**

The sessions started in May and have been going on since then. Six days a week, we do video calls where we discuss different topics relating to English, Hindi, Mathematics, E.V.S, G.K., Science and drawing. Generally, these sessions are about an hour long, from 4:00 pm to 5:00 pm from Monday to Saturday. Since she has been given the actual textbooks for class 2 by her school, but the classes didn't begin due to pandemic, so we decided to teach her from the very beginning. We took several question answer sessions to understand the prior knowledge of the child. We tried to make the conversation as informal as we could, so that the child trusts us and most importantly, enjoys studying with us. A tentative routine is sent to her in the beginning of the week. Chandani is also interested in singing and painting, so we make a point to spare time for such activity. We try to deal with science and EVS in a practical teaching way. For example, while teaching her about plants, we told her to observe the plants outside her home and see the leaves, roots etc. We also taught her to grow a money plant in water. As visual learning helps better.

#### **5. Response of the Target Audience :**

The best part of this initiative is that the sessions are one on one which means that we are able to pay extra attention to just one person and see their growth. For a day or two, the child



was reluctant to talk, but eventually as we asked her questions about her likes and dislikes, she started sharing her daily routine and was happy about it. At the same time, since it's not really a classroom and something more informal, it means that we are able to make the session more interactive and enjoyable for the both of us by making a game of learning different things. For instance, while discussing alphabets and words formation, we told her an alphabet and she brought five objects that began from that alphabet and then she wrote the spelling. Learning math tables were like a fun song session. These sessions also eventually cultivated a relation between us and the students, which is more like a friend or elder sibling, rather than a formal teacher student relation.

#### **6. Key personal takeaway:**

It's been only a few days to be a part of the team, but this already feels like family. Teaching these children is not just a social cause and work anymore. Its more like a personal responsibility for those children. It gives immense pleasure when the child trusts us with her small secrets and as the same time looks for us to learn something new. Moreover, the energy we get after spending time with the children is overwhelming. It makes us proud when these children talk to their parents talking then about the new thing, they learnt that day and the happiness of those parents are our motivation. Being a part of this initiative is like playing our small role for an informed, literate and powerful nation. It also makes us learn to interact and communicate with the locals and understand their problems.

#### **7. Future plan of action:**

For now, we are working on grammar and small essay writing. The girl said she likes to write. We are also working to open her minds to various creative ideas and helping her to give a shape to those ideas. Stories in Hindi and English and dealt with and we try to explain science using practical life examples and activities. And while we are looking at her aspiration there are so many other things that can be dealt with. We make a point to learn one new thing daily.

#### **8. Suggestion/Feedback:**

We think that this is just one of the many children out there who have been losing out on their fundamental Right to Education due to this pandemic, and as volunteers of LAC, it is our duty to make more and more parents and children aware about it. If a contribution of few hours per week can help a student, make his/her life we don't think it is that tough a job to spare a little time from our schedule. After all, these few hours can help a child make his/her

life.

### **9. Conclusion/Remarks:**

This has been an incredible experience. It makes us realize how privileged we are and makes us responsible enough to share our knowledge with them. At first, this whole teaching experience was something that none of us were aware of as this was the first time that we were doing something like this but eventually, it has become a part of our daily schedule and is something that we look forward to. The role we play for the greater good is something that makes us proud of our efforts. Seeing the underprivileged children coming out of their shells and breaking into the world as informed smart students, makes us honored. In this entire process the contribution and efforts are from both the sides. At times there are instances where she tells us about certain facts, she reads which is why the sessions become more fun and interactive. This initiative gives us a chance to bring about a change from our ground level problems. This therefore, has helped us to be a better person in life and taught us greater life skills.

Write the plural forms of these nouns. Some nouns may not have a plural form.

1. dress - dresses
2. match - matches
3. shelf - shelves
4. information - information
5. woman - women
6. hobby - hobbies
7. rubbish - rubbish
8. child - children
9. furniture - furniture
10. country - countries
11. medium - media
12. fungus - fungi
13. daisy - daisies
14. knowledge - knowledge
15. dictionary - dictionaries
16. police - police



In the following numbers, insert commas suitably and write their number names according to the Indian system of numeration.

$5,32,746 =$  Five lakh thirty two thousand seven hundred forty six.

$4,68,30,257 =$  Four crore sixty eight lakh thirty thousand two hundred fifty seven.

$38,27,050 =$  Thirty eight lakh twenty seven thousand fifty.

$58,71,680 =$  Fifty eight lakh seventy one thousand six hundred eighty.

In the following numbers, insert commas suitably and write their number names according to the International system.

$7,402,860 =$  Seven million four hundred two thousand eight hundred sixty.



**ART Session-**







