

# SYMBIOSIS LAW SCHOOL, NOIDA

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence


**Name of the Institute:** Symbiosis Law School, NOIDA

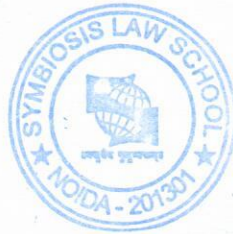
**Name of the Programme:** Master of Laws

**Academic Year:** 2021-2022

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**Prof (Dr.) C.J. Rawandale**  
Professor & Director  
Symbiosis Law School, Noida



Analysis & Action taken on other types of Feedback

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<b>Academic Year :</b> '2021-2022'	<b>Institute :</b> Symbiosis Law School, NOIDA	<b>Program :</b> Master of Law-010241
<b>Total Number of Respondents :</b> 8 <a href="#">Show List</a>	<b>Partially filled Respondents :</b> 0 <a href="#">Show List</a>	<b>Remaining Respondents Count :</b> <a href="#">Show List</a>
<b>Feedback Type :</b> Student Satisfaction Survey (SSS) on overall institutional performance	<b>Turn :</b> 1	<b>Name of Report:</b> Analysis & Action taken on other types of Feedback
<b>Sem :</b> All		

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	Learning with A.V. aids helped me to learn better.	75% (6)	25% (2)				• No Suggestion
2	Group tasks helped me to learn better.	62.5% (5)	37.5% (3)				-
3	Role plays helped me to learn better	62.5% (5)	25% (2)	12.5% (1)			-
4	Certifications helped me to learn better.	37.5% (3)	62.5% (5)				-
5	Required softwares were available.	37.5% (3)	50% (4)	12.5% (1)			-
6	Committee work helped in my holistic development.	25% (2)	62.5% (5)	12.5% (1)			-
7	Guest lectures added value to me.	37.5% (3)	50% (4)	12.5% (1)			-
8	Events, Workshops and Seminars added value to me.	50% (4)	37.5% (3)	12.5% (1)			-
9	Field visits helped me to assimilate learning better.	37.5% (3)	37.5% (3)	25% (2)			-
10	ISR activities helped me to sensitize to social environment.	12.5% (1)	75% (6)	12.5% (1)			-
11	Mentoring was of help in Academics.	50% (4)	12.5% (1)	37.5% (3)			-
12	Mentoring was of help in Career Guidance.	50% (4)	12.5% (1)	37.5% (3)			-
13	Academic and admin support staff was helpful.	50% (4)	37.5% (3)	12.5% (1)			-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
14	Lab/Book bank/ other facility was helpful.	25% (2)	37,5% (3)	37,5% (3)			-
15	Library facility was helpful and sufficient books are available in the Library.	37,5% (3)	50% (4)	12,5% (1)			-
16	I am happy with the internet and Wi-Fi in the Academic Block.	25% (2)	62,5% (5)	12,5% (1)			-
17	I am happy with the recreation and sports facilities.	25% (2)	50% (4)	25% (2)			-
18	I am happy with the food served in the Mess.	50% (4)	50% (4)				-
19	I am satisfied with the health center facilities.	50% (4)	50% (4)				-
20	My communication skills have improved.	37,5% (3)	12,5% (1)	50% (4)			-
21	My confidence has improved.	62,5% (5)	25% (2)	12,5% (1)			-
22	Research project / Dissertation in my interest area helped me to enhance my research skills	62,5% (5)	25% (2)	12,5% (1)			-
23	The teaching and mentoring process has improved my emotional quotient (social skills etc)	50% (4)	37,5% (3)	12,5% (1)			-
24	Mentoring was of help in managing/organizing extracurricular activities	37,5% (3)	37,5% (3)	25% (2)			-
25	Hostel rooms are comfortable	50% (4)	37,5% (3)	12,5% (1)			-
26	I can adapt to changing scenarios	12,5% (1)	75% (6)	12,5% (1)			-
27	I manage time better.	12,5% (1)	87,5% (7)				-
28	I feel I can work under stress.	12,5% (1)	75% (6)	12,5% (1)			-
29	The institution seeks feedback from students for quality improvement in teaching learning process	62,5% (5)	12,5% (1)	25% (2)			-

### Text Type Question

Sr.No.	Question	Answers
1	After graduation give three areas in which you are ready to contribute to the institute	• .

### Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Do you wish to recommend any new topic/s to the course curriculum? If Yes, please specify.	-	100% (8)	• No Suggestion



<b>Name of the Institute</b> : Symbiosis Law School, NOIDA
<b>Name of the Program</b> : Master of Law
<b>Students Feedback for design and review of Syllabus</b>
<b>Academic Year</b> : '2021-2022'

**Student 1**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

**Student 2**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

**Student 3**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

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Analysis &amp; Action taken on other types of Feedback

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<b>Academic Year :</b> '2021-2022'	<b>Institute :</b> Symbiosis Law School, NOIDA	<b>Program :</b> Master of Law-010241
<b>Total Number of Respondents :</b> 4 <a href="#">Show List</a>	<b>Partially filled Respondents :</b> 1 <a href="#">Show List</a>	
<b>Feedback Type :</b> Curriculum Feedback - Faculty, Curriculum Feedback - Faculty	<b>Turn :</b> 1	<b>Name of Report:</b> Analysis & Action taken on other types of Feedback
<b>Sem :</b> All		

[Research Methods and Legal Writing 0102410101 \(PP\)](#)

## Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		100% (1)				-

## Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[International Trade Law 0102410109 \(PP\)](#)

## Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

### Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

### [Comparative Banking and Insurance Law 0102410111 \(PP\)](#)

### Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

### Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

### [EU data Protection and Privacy Law 0102410211 \(PP\)](#)

### Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

### Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

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Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Master of Law
Teachers Feedback for design and review of syllabus
Academic Year : '2021-2022'

**1- Teacher : -Research Methods and Legal Writing(0102410101)PP**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.		Agree			
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.		Agree			
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree			

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

**2- Teacher : -International Trade Law(0102410109)PP**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

**3- Teacher : -Comparative Banking and Insurance Law(0102410111)PP**

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				





Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No



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**Symbiosis Law School, Noida**  
**Constituent of Symbiosis International (Deemed University)**  
**(Established Under Section 3 of the UGC Act, 1956 Vide Notification No. F.9 – 12/2001-**  
**U.3 of the Government of India)**  
**Re Accredited by NAAC (UGC) with 'A' Grade |Approved by Bar Council of India**

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**Quality Improvement Cell Meeting**

**SLS, NOIDA**

**2021-22**

**Venue: Microsoft Team**

**Date: 14 February 2022**

**Time: 2:30 pm**

**AGENDA OF THE MEETING:**

As per the proposal dated February 14<sup>th</sup>, 2022 to the Chairman Prof (Dr.) C. J. Rawandale, SLS, NOIDA- the following points were discussed as agenda:

**1. Curricular Aspects:**

- a) Propose a new Course or revision of any existing course.
- b) To discuss on the Program Structure for Academic Year 2022-2023 for B.A.L.L.B, B.B.A L.L. B and LL.M.
- c) Curriculum Enrichment

**2. Teaching-Learning and Evaluation:**

- a) Introduction of new teaching Pedagogy
- b) Mentor Mentee
- c) Feedback Odd Semester-Discussion on introducing any other parameter in feedback system
- d) Remedial Measures.
- e) Internal Continuous Evaluation and Term End Examination

**3. Research, Innovations and Extension:**

- a) Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects
- b) Faculty participation in Conferences, Workshops, Seminars, Refresher Courses, Orientation Program, Induction Program and FDP
- c) Students' participation in Conferences, Workshops, Seminars, Summer Schools and Exchange Program
- d) Consultancy and other Extension Services
- e) Proposal for planning Annual National Conference in the next Academic year
- f) Proposal for conducting FDP on Research and Teaching pedagogy



4. **Infrastructure and Learning Resources:**
  - a) Status of IT and Learning Resources
  - b) Proposal on introducing any new database
5. **Student Support and Progression**
  - a) Co-Curricular and extracurricular activities
  - b) Mentoring and Counselling activities
6. **Governance, Leadership and Management**
  - a) Academic Administrative Audit.
7. **Institutional Values and Best Practices**
  - a) Sensitize the Staff and Students w.r.t. Professional Ethics
  - b) Best Practices
8. **Update of FMS Accounts & MIS Accounts.**
9. **OMPI Audit.**
10. **Examinations.**

### Minutes of Meeting

1. The meeting began with the welcome address by Prof. (Dr) C J Rawandale, QIC Chairperson, SLS, NOIDA. Thereafter QIC Coordinator, Dr. Kiran Sanjay Degan introduced the members with all the seven criteria of QIC. The QIC Coordinator, Dr. Kiran Sanjay Degan invited the respective Criterion heads to present their QIC Report.
2. Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate programmes; Program structure; Academic audit and Feedback.
3. Discussion on the parameters of NAAC Criteria from I to VII.

### **Criteria I- Curricular Aspects:**

- Not more than 3 CO's for all the subjects.
- To make one google drive on which the Teaching Plan and Session Plans needs to be accumulated.
- Proposal for finalizing the programme structure of BA/ BBA LLB for Batch 2023-28.
- Proposal for finalizing the programme structure of LLM Program Structure for Batch 2023-28.



### **Criteria II- Teaching-Learning and Evaluation:**

- Proposal on how we will be integrating ICT Tools into teaching and learning pedagogies
- How are we going to assess learning levels and programmes for advanced and slow learners?
- Proposal on student Centric, participatory and problem-solving methodologies for AY 2022-2023
- Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy.
- The faculty members agreed to use all these methods and emphasized more on research-based projects. The attention was also caught to use of video and other e-resources for teaching, learning & evaluation.
- Discussion on Open Book Examinations in Internal in other courses.

### **Criteria III- Research, Consultancy and Extension Activities:**

- Workshops/Research papers are to be increased.
- Books Publication is average.
- Discussion on Research Support Fund and enhancing the research publications in SCOPUS Indexed journals
- Provide information about Research Support Fund and the allied opportunities for the Faculty Members, Staff and Students to receive requisite training and practical skills.
- Impart amongst the faculties and staff the necessity of effective writing and speaking skills to expand their horizons of knowledge and thought process.
- Alter research opinions into palpable philosophies using legal databases.
- Train how to write effectively using anti-plagiarism tools. Inculcate in a learner his or her ethical responsibilities and roles while undergoing the research process.

### **Criteria IV- Infrastructure and Learning Resources:**

- Status of IT and learning resources was presented
- There was an extensive discussion on introducing new databases

### **Criteria V-Student Support and Progression**

- Discuss about the financial administrative support.
- The career counselling & Career advancement initiatives by T&P Cell
- Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation, were shared with the faculty members.
- Career Counselling & Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared.



- Alumni achievement and enrollment in higher education was also presented.

**Criteria VI- Governance, Leadership and Management**

- Academic Administrative audit was discussed. The data bank was interlinked.
- Innovative practices in Governance, Leadership and Management were discussed.

**Criteria VII- Other Institutional Values and Best Practices**

- International Cell, SLS-NOIDA presented the report on scholarship for higher education abroad were present.
- Review of the former best practice- open book examination.
- Best practices, Matrabasha Diwas recently in the pipeline was discussed.
- International events, merit dissemination of information.

8. FMS and MIS needs to be updated at regular intervals. Newly joined faculty accounts needs to be updated and generated.

9. The grey areas which were found in the OMPI Audit needs to be replaced. MDP Faculty need to be sensitized. Organizing National and International Conference. ISR initiative on the likert scale. It was well debated on pro-bono.

10. Examinations: - Briefing of internal and external examination was done by Dr. Saurabh Chandra.

At the end Prof. (Dr.) C J Rawandale congratulated all the members for their remarkable achievements and encouraged them to work even better in future.

Meeting adjourned at 5:00 pm with Vote of Thanks by Dr. Saurabh Chandra, Deputy Director.

Prof. (Dr.) C J Rawandale

Director





**Quality Improvement Cell****AY 2021-22****Action Taken report for IQAC Meeting conducted on February 14, 2022**

<b>Agenda Points discussed</b>	<b>Action Taken/Compliance</b>
Discussion on the parameters of NAAC/AQAR Criteria from I to VII.	Progression of all seven criteria are discussed.
<b>Criteria I</b>	<b>Curricular Aspects</b>
<ul style="list-style-type: none"> <li>Academic matters and alike- PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback.</li> <li>Proposal for finalizing the Programme Structure of BA LLB and BBA LLB for Batch 2023-28.</li> <li>Proposal for finalizing the Programme Structure of LLM for Batch 2023-24.</li> </ul>	<ul style="list-style-type: none"> <li>Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback.</li> <li>It was resolved to carry on with the changes incorporated in the BA LLB and BBA LLB Programme Structure Batch 2022-27. The approved BA LLB and BBA LLB Program Structure for batch 2023-28 will be presented before BOS.</li> <li>It was resolved to carry on with the changes incorporated in the LLM Programme Structure Batch 2022-23.</li> </ul>

A handwritten signature in black ink, appearing to be 'S. B. Mujumdar'.



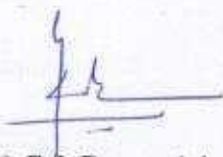


Criteria II	Teaching-Learning and Evaluation
<ul style="list-style-type: none"> <li>• Proposal on integrating ICT Tools into teaching and learning pedagogies.</li> <li>• Mechanism to assess learning levels among learners as advanced and slow learners.</li> <li>• Proposal on student Centric, participatory and problem-solving methodologies for AY 2021-2022</li> <li>• Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy.</li> </ul>	<ul style="list-style-type: none"> <li>• Integrating ICT Tools into teaching and learning pedagogies- use of office 365 platform.</li> <li>• Assess learning levels and programmes for advanced and slow learners- identified slow and advanced learners based on their performance in open book tutorial examination. Remedial classes were conducted. Advanced Learners were encouraged to participate in Moot Court Competitions, Mock Trial advocacy, Research Projects various knowledge serious sessions, workshops, master classes were conducted on the relevant topics.</li> <li>• Included in teaching plan.</li> <li>• The faculty members agreed to use all these methods and emphasized more on research-based projects. Emphasis was added for use of video and other e-resources for teaching, learning &amp; evaluation.</li> </ul>
Criteria III	Research, Innovation and Extension Activities
<ul style="list-style-type: none"> <li>• Status of Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects was presented</li> </ul>	<ul style="list-style-type: none"> <li>• All faculty members had attended either one workshop or FDP or online webinar.</li> </ul>

<ul style="list-style-type: none"> <li>• Status of Students and Faculty participation in conferences, workshops, Seminars, refresher courses and summer Schools was presented</li> <li>• Status of Consultancy and Extension Services was presented</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty members have attended various conferences, workshops, Seminars, refresher courses. Students have also participated in various summer school programmes.</li> <li>• Legal Aid center of SLS NOIDA is currently working on pro-bono project- Legal Awareness, Legal Literacy, and Core Legal Aid.</li> </ul>
<p><b>Criteria IV</b></p>	<p><b>Infrastructure and Learning Resources</b></p>
<ul style="list-style-type: none"> <li>• Status of IT and learning resources was presented</li> <li>• There was an extensive discussion on introducing new databases</li> </ul>	<ul style="list-style-type: none"> <li>• The institution has quality IT and learning resources.</li> <li>• Faculties have been told to further identify learning resources for enhancing the existing data base.</li> </ul>
<p><b>Criteria V</b></p>	<p><b>Student Support and Progression</b></p>
<ul style="list-style-type: none"> <li>• Numerous Career counselling &amp; Career advancement initiatives are taken by T&amp;P Cell. Career Counselling &amp; Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared.</li> <li>• Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation were shared with the faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>• T&amp;P Cell has proposed an extensive career counselling program including LEAP Course (for Batch 2019-24).</li> <li>• The student participation in curricular &amp; extra-curricular activities showed good results in comparison to past academic year. In moot court competition, students won accolades too.</li> </ul>



<ul style="list-style-type: none"> <li>• Alumni achievement and enrollment in higher education was also presented</li> <li>• Report on Student exchange was presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Alumni achievements discussed.</li> <li>• Higher studies of students in foreign universities. The international cell is exploring further opportunities to look for international collaborations under SCIE</li> </ul>
<b>Criteria VI</b>	<b>Governance, Leadership and Management</b>
<ul style="list-style-type: none"> <li>• Innovative practices in governance, Leadership and Management were discussed (Institutional Committees).</li> </ul>	<ul style="list-style-type: none"> <li>• Reports of Institutional committees have been presented.</li> <li>• Most of the examination &amp; accounts process have been made automatic</li> </ul>
<b>Criteria VII</b>	<b>Institutional Values and Best Practices</b>
<ul style="list-style-type: none"> <li>• Activities promoting gender equity and sensitization were conducted on campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities were discussed.</li> </ul>

  
 Prof.(Dr.) C.J. Rawandale  
 Professor and Director  
 Symbiosis Law School, NOIDA



**Symbiosis Law School, NOIDA**  
**Master of Laws**  
**Programme Structure 2023-24**

1.	<b>OBJECTIVE</b>	The highlight of this programme is its emphasis on an interdisciplinary, comparative and global approach in the study of law and research orientation. This is done by underlining the relevance of research methodology with utmost technical precision and scientific sophistication. The student has the option of a cafeteria approach in terms of specialization, cross specialization courses combining innovation, cutting edge legal acumen, clinical skills and theoretical insights.			
2.	<b>DURATION (IN MONTHS)</b>	12 (Full Time)			
3.	<b>INTAKE</b>	20			
4.	<b>RESERVATION</b>	<b>I. Within the sanctioned intake</b>	<b>a) SC (In Percentage)</b>	<b>b) ST (In Percentage)</b>	<b>c) Differently abled (In Percentage)</b>
			15	7.5	3
		<b>II. Over and above the sanctioned intake</b>	<b>a) Kashmiri Migrants (In Seats)</b>	<b>b) International Students (In Percentage)</b>	
			2	15	
5.	<b>ELIGIBILITY</b>	Three Years or Five Years LLB degree from any recognised University/ Institution of National Importance with a minimum of 50% marks or equivalent grade (45% marks or equivalent grade for Scheduled Caste/ Scheduled Tribes).			
6.	<b>SELECTION PROCEDURE</b>	1. All India Admission Test. 2. Personal Interaction and Writing Ability Test for shortlisted candidates based on All India Admission Test.			
7.	<b>MEDIUM OF INSTRUCTION</b>	English			
8.	<b>PROGRAMME PATTERN</b>	Semester			
9.	<b>COURSE SPECIALIZATION</b>	As per Annexure A			
10.	<b>FEE</b>		<b>Academic Fee p.a</b>	<b>Institute Deposit</b>	<b>Total</b>
		<b>Indian Students</b>	165000	10000	175000
		<b>International Students (USD equivalent to INR)</b>	250000	10000	260000
11.	<b>ASSESSMENT</b>	All internal courses will have 100% component as internal evaluation at the institute level. All external courses will have 60% continuous evaluation component and 40% Term end examination.			
12.	<b>STANDARD OF PASSING</b>	The assessment of the student for each examination is done, based on relative performance. Maximum Grade Point (GP) is 10 corresponding to O (Outstanding). For all courses, a student is required to pass both internal and external examination			

		separately with a minimum Grade Point of 4 corresponding to Grade P. Students securing less than 40% absolute marks in each head of passing will be declared FAIL. The University awards a degree to the student who has achieved a minimum CGPA of 4 out of maximum of 10 CGPA for the programme.
13.	<b>AWARD OF DEGREE/ DIPLOMA/ CERTIFICATE</b>	Master of Laws (LLM) will be awarded at the end of semester II examination by taking into consideration the performance of all Semester examinations after obtaining minimum 4.00 CGPA out of 10 CGPA.

**14. NATURE WISE DISTRIBUTION OF CREDITS**

Semester	Generic Core	Generic Elective	Specialization Core	Specialization Elective	Open Elective	Audit	Total
1	9	0/2	0	4/2	0	1*	13
2	5	2/0	0	6/8	0	1*	13
<b>Total</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>26</b>

\* Satisfactory completion of the non letter grade courses 'Integrated Disaster Management' and 'Research Publication' is mandatory for award of degree.

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**Annexure A**

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
<b>Semester : 1</b>							
<b>Generic Core Courses</b>							
T1159	0102410101	Research Methods and Legal Writing		3	90	60	150
T1056	0102410102	Law and Justice in a Globalizing World		3	90	60	150
T1586	0102410103	Comparative Public Law		3	90	60	150
T4005	0102410104	Integrated Disaster Management *		0	0	0	Non Letter Grade
<b>Total</b>				<b>9</b>	<b>270</b>	<b>180</b>	<b>450</b>
<p><b>Human Rights Law (One course from the Human Rights Law Specialization Group has to be compulsorily opted by students from every specialization either in Semester-I or Semester-II in lieu of one course from their chosen specialization. However if a student from Criminal and Security Law specialization opts for 'Comparative Crime Justice and Human Rights' course in Semester I or a student from Business and Corporate Law Specialization opts for 'Corporate Governance and Human Rights' course in Semester-II then he/she need not choose a course from the Human Rights Law Specialization Group)</b></p>							
<b>Generic Elective Courses Group</b>							
T1208	0102410105	Science, Technology & Human Rights		2	60	40	100
T1055	0102410106	Human Rights & International Order		2	60	40	100
T1382	0102410107	Comparative Concept and Development of Human Rights		2	60	40	100
T1600	0102410108	Law Relating to Non-Profit voluntary organisation in India		2	60	40	100
<b>Total Required Credits</b>				<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>
<b>Specialization Elective : Business and Corporate Law</b>							
T1600	0102410108	Law Relating to Non-Profit voluntary organisation in India	Business and Corporate Law	2	60	40	100
T1238	0102410109	International Trade Law	Business and Corporate Law	2	60	40	100
T1375	0102410110	Comparative Corporate Law	Business and Corporate Law	2	60	40	100
T1601	0102410111	Comparative Banking and Insurance Law	Business and Corporate Law	2	60	40	100
<b>Total Required Credits</b>				<b>4</b>	<b>120</b>	<b>80</b>	<b>200</b>
<b>Specialization Elective : Criminal and Security Law</b>							
T1381	0102410112	Comparative Crime Justice and Human Rights	Criminal and Security Law	2	60	40	100



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**Annexure A**

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
T1240	0102410113	International Criminal Law	Criminal and Security Law	2	60	40	100
T1380	0102410114	Comparative Criminology and Criminal Justice Administration	Criminal and Security Law	2	60	40	100
<b>Total Required Credits</b>				<b>4</b>	<b>120</b>	<b>80</b>	<b>200</b>
<b>Semester : 2</b>							
<b>Generic Core Courses</b>							
T1705	0102410201	Dissertation		5	250	0	250
T0100	0102410202	Research Publication *		0	0	0	Non Letter Grade
<b>Total</b>				<b>5</b>	<b>250</b>	<b>0</b>	<b>250</b>
<p><b>Human Rights Law (One course from the Human Rights Law Specialization Group has to be compulsorily opted by students from every specialization either in Semester-I or Semester-II in lieu of one course from their chosen specialization. However if a student from Criminal and Security Law specialization opts for 'Comparative Crime Justice and Human Rights' course in Semester I or a student from Business and Corporate Law Specialization opts for 'Corporate Governance and Human Rights' course in Semester-II then he/she need not choose a course from the Human Rights Law Specialization Group)</b></p> <p style="text-align: center;"><b>Generic Elective Courses Group</b></p>							
T1057	0102410203	International Humanitarian Law & Refugee Law		2	60	40	100
T1383	0102410204	Comparative Human Rights of Women and Children		2	60	40	100
T1594	0102410205	European Union Human Rights Law		2	60	40	100
<b>Total Required Credits</b>				<b>2</b>	<b>60</b>	<b>40</b>	<b>100</b>
<b>Specialization Elective : Business and Corporate Law</b>							
T1094	0102410206	Taxation Laws	Business and Corporate Law	2	60	40	100
T1091	0102410207	Competition Law	Business and Corporate Law	2	60	40	100
T1093	0102410208	Corporate Governance & Human Rights	Business and Corporate Law	2	60	40	100
T1384	0102410209	Comparative Investment Law	Business and Corporate Law	2	60	40	100
T1397	0102410210	Carriage of Goods by Air, Land, Sea and Multimodal Transport	Business and Corporate Law	2	60	40	100
T1597	0102410211	EU data Protection and Privacy Law	Business and Corporate Law	2	60	40	100
<b>Total Required Credits</b>				<b>8</b>	<b>240</b>	<b>160</b>	<b>400</b>

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**Annexure A**

		<b>Specialization Elective : Criminal and Security Law</b>					
<b>Catalog Course Code</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Specialization</b>	<b>Credit</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
T1587	0102410212	Police Law and Administration	Criminal and Security Law	2	60	40	100
T1170	0102410213	Sentences & Sentencing	Criminal and Security Law	2	60	40	100
T1270	0102410214	Victimology	Criminal and Security Law	2	60	40	100
T1242	0102410215	White Collar Crimes	Criminal and Security Law	2	60	40	100
T1268	0102410216	Comparative Criminal Law	Criminal and Security Law	2	60	40	100
T1620	0102410217	Principles and Practices of Fair Trial in Europe and Asia	Criminal and Security Law	2	60	40	100
T1721	0102410218	Comparative Climate Justice	Criminal and Security Law	2	60	40	100
<b>Total Required Credits</b>				<b>8</b>	<b>240</b>	<b>160</b>	<b>400</b>

<b>Semester</b>	<b>Internal Credits</b>	<b>External Credits</b>	<b>Total Credits</b>	<b>Total Credits</b>
Semester I	0	13	13	650
Semester II	5	8	13	650
Total	5	21	26	1300