

Symbiosis Law School, NOIDA Symbiosis International (Deemed University), Pune (Established Under Section 3 of the UGC Act, 1956 Vide Notification No. F.9.12/2001- U.3 of the Govt. of India) Re-Accredited by NAAC with 'A++' Grade (3.56/4) | Awarded Category - 1 by UGC | Approved by Bar Council of India

MASTER OF LAWS (LL.M.)



Symbiosis Law School, Noida

Constituent of Symbiosis International (Deemed University)
(Established Under Section 3 of the UGC Act, 1956 Vide Notification No. F.9 – 12/2001- U.3 of the Government of India)
Re Accredited by NAAC (UGC) with 'A++' Grade | Approved by Bar Council of India

Name of the Institute: Symbiosis Law School, Noida

Name of the Program: LL.M

Academic Year: 2022-23

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Summary of Responses and Action Taken Report					
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Name of the Institute: Symbiosis Law School, NOIDA

Name of the Program : Master of Law

Students Feedback for design and review of Syllabus

Academic Year: '2022-2023'

Student 1

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses				Disagree	~ lougree
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	Strongly Agree				
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	Strongly Agree		The Desire Selection Control of the		
Sr.No.	Question	Yes				
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	403	No No			

Student 2

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses			Neutral		
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*		Agree			
3	The curriculum is relevant to and provides for flexibility to meet my learning needs		Agree			
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning		Agree			
5	The course is relevant to the industry requirements	*** * los	Agree			
6	The number of hours allocated to the course are adequate		Agree			
	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc		lgree			

	Market State of the Control of the C		
8	My performance in internal evaluation was discussed with me.		Agree
9	Rate the faculty teaching the course.	was go are to make the property with the control	
Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No
2	Would you recommend any new course / topic to be added in the program structure?		No
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes	
4	Any suggestions for the faculty to improve	# + W (No. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	No

Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses				Disagree	
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*		Agree			
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	Strongly Agree	The state of the s			
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	Strongly Agree				
5	The course is relevant to the industry requirements	Strongly Agree				
6	The number of hours allocated to the course are adequate	Strongly Agree				
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	Strongly Agree				
8	My performance in internal evaluation was discussed with me.	Strongly Agree				
9	Rate the faculty teaching the course.					
r.No.	Question	Yes	No	*******		
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			
2	Would you recommend any new course / topic to be added in the program structure?	1	No		,	
	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes	{		1/2=	

	the said company of the said o	
4	Any suggestions for the faculty to improve	
	5 55 the faculty to improve	No

Sr.No.	Question	Strongl Agree	y A	gree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses		1	······································		Disagree	
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	Strongly Agree		•			
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	Strongly Agree					
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning	Strongly Agree					
5	The course is relevant to the industry requirements	Strongly Agree			*		
6	The number of hours allocated to the course are adequate	Strongly Agree					
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	Strongly Agree					**********
8	My performance in internal evaluation was discussed with me.	Strongly Agree	1		***************************************		* v
9	Rate the faculty teaching the course.	3.99	\				
r.No.	Question	Yes	N	0	(a) amounts (amounts measure man and a		(New All Control of the Control of t
	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No				
2	Would you recommend any new course / topic to be added in the program structure?	***************************************	No				
270	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes		1			
4	Any suggestions for the faculty to improve		No	•			

Student 5

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses				Disagree	
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	Strongly Agree	*****			

1/2___

r.No.	Question	Yes	No		
9	Rate the faculty teaching the course.	The second secon			
8	My performance in internal evaluation was discussed with me.	Strongly Agree			
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	Strongly Agree		on the last of the	
6	The number of hours allocated to the course are adequate	Strongly Agree			
5	The course is relevant to the industry requirements	Strongly Agree			
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea ming	Strongly Agree			
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	Strongly Agree			

Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No
2	Would you recommend any new course / topic to be added in the program structure?	A Charles week	No
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes	
4	Any suggestions for the faculty to improve		No

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses			Neutral		
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*			Neutral		***
3	The curriculum is relevant to and provides for flexibility to meet my learning needs			Neutral		
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning	1100	Agree			
5	The course is relevant to the industry requirements		Agree			
6	The number of hours allocated to the course are adequate	11 1000 000000	******	Neutral		
	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc		Agree			
8	My performance in internal evaluation was discussed with me.		Agree			

1/2____

9	Rate the faculty teaching the course.		-
Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No
2	Would you recommend any new course / topic to be added in the program structure?		No
3	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes	
4	Any suggestions for the faculty to improve		No

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses			Neutral		
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*			Neutral		** ** ** * * * * * * * * * * * * * * *
3	The curriculum is relevant to and provides for flexibility to meet my learning needs		-	Neutral		
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning	Strongly Agree				
5	The course is relevant to the industry requirements	Strongly Agree				
6	The number of hours allocated to the course are adequate	Strongly Agree				
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc			Neutral	and the second	от чен ија з
8	My performance in internal evaluation was discussed with me.			Neutral	****	
9	Rate the faculty teaching the course.			1		
r.No.	Question	Yes	No	1	1	•
Z.	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No	-		
2	Would you recommend any new course / topic to be added in the program structure?	•	No			
	Placement of the course is in the appropriate semester. If No, Please specify the correct semester	Yes	New York Control of the Control of t		4	le
4	Any suggestions for the faculty to improve	****	No		-	-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses			Neutral		** *** *** *** *** *** *** *** *** ***
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	Strongly Agree		The state of the s		
3	The curriculum is relevant to and provides for flexibility to meet my learning needs		Agree			-
Sr.No.	Question	Yes	No]		w.
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	****	No			

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iCloudEMS (LMS)

Name of the Institute: Symbiosis Law School, NOIDA
Name of the Program: Master of Law
Students Feedback for design and review of Syllabus
Academic Year: '2022-2023'

Number of Respondents : 19

No. of responses based on the Course , Faculty , student : 136

No. based on the Course , Faculty Combination : 19

Five Star Question Type

I I	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	Name such course	Name such courses 0	Name such courses 0 2 4	Name such courses 0 2 46 6
21	was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	mme outcomes(PO)*	mme outcomes(PO)* 58 4	mme outcomes(PO)* 58 41 2	mme outcomes(PO)* 58 41 29 6
3 T	The curriculum is relevant to and provides for flexibility to meet my learning needs		59 4	59 42 3	59 42 31 3
4 A	Adequate co-curricular learning opportunities are provided to me to support the curricular lea ming	ricular lea rning	ricular lea rning 55 3	ricular lea rning	ricular lea rning 55 34 28 3
5	The course is relevant to the industry requirements		52 4	52 42 2	52 42 25 2
[6]	The number of hours allocated to the course are adequate		56 3	56 37 2	56 37 25 3
7 T	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	it, Presentation etc	it, Presentation etc 50 3	it, Presentation etc 50 36 3	it, Presentation etc 50 36 30 6
8	8 My performance in internal evaluation was discussed with me.		51 3	51 39 2	51 39 27 4
9 R	Rate the faculty teaching the course,		60/2	60 24 2	60 24 26 1

Yes/No With Remark Question Type

123	,	Any suggestions for the faculty to improve
4	120	Placement of the course is in the appropriate semester. If No, Please specify the correct semester
119	5	Would you recommend any new course / topic to be added in the program structure?
135	1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details

Select Respondent Details

4 3 2 1

Sr No. Select

Participant

THE RESERVE AND THE PROPERTY AND THE PROPERTY OF THE PROPERTY	Sr.	Sı	Student 2	Sr	Sr
	Sr.No.	St.No.		Sr.No.	Sr.No.
	Question	Question		Question	Question
	Yes	Strongly Agree		Yes	Strongly Agree
	Z o	Agree	- I row - I ro	No	Agree
		Neutral			Neutral
		Disagree			Disagree
		Strongly Disagree			Strongly Disagree

N

	Sr.No.	Sr.No.	Student 11	Sr.No.	Sr.No.	Student 10	Sr.No.	Sr.No.	Student 9	Sr.No.	Sr.No.	O.M. C.		Sr. No.	Sr.No.	Student 7	Sr.No.	Sr.No.	Student 6	Sr.No.	Sr.No.	Country of	Student n	Sr.No.	Student 4	Sr.No.	
										10 mm																	
Question	163	Question	Question		Question		Ouestion	Question		Question	Question		Question	Question			Question	Question		Question	Question		Question	Question		Question	
Yes	Strongly Agree	1	Yes		Strongly Agree	Yes		Strongly Agree	res	*	Strongly Agree		Yes	Strongly Agree		- 19	Voc	Strongly Agree		Yes	Strongly Agree		Yes	Strongly Agree	, co	Vac	25
No	Agree		No		Agree	No	- Section	Arres	No		Agree		No	Agree		No		Agree	Z		Agree		No.	Agree	No	:	
	Neutral				Neutral		Neutral	*			Neutral			Neutral				Neutral		and dr	Ventral			Neutral			ментал
	Disagree			Disagree			Disagree			Barfibero	Disco			Disagree			Disagree			Disagree				Disagree		Disagree	Disarros
Disagree	Strongly			Disagree	Strongle		Strongly Disagree	ne.		Disagree	Strongly		Disagree	Strongly			Disagree			Disagree	Silver		Disagree	Strongly	W. W	Disagree	Strongl

9 9 110

13 12 Student 19 Student 18 Student 17 Student 16 Student 15 Student 14 Student 13 Sr.No. Sr.No. Sr.No. Sr. No. Sr.No. Sr.No. Sr.No. Sr.No. Sr.No. Sr.No. Sr.No. Sr.No. Sr.No. Question Strongly Agree Yes Yes Yes Yes Yes Yes Yes Yes Agree Agree Agree Agree No No Agree No Agree Agree No No No Agree No Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Strongly Disagree



No

19

18

17

16

15

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Student 12

Learning Management System

Charles of the contract of the		
	Name of the Institute: Symbiosis Law School, NOIDA	The state of the s
The same of the sa	Name of the Program : Master of Law	*** *** *** **** *********************
***	Teachers Feedback for design and review of syllabus	The state of the s
The state of the s	Academic Year : '2022-2023'	

1- Teacher : -Comparative Banking and Insurance Law(0102410111)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.		Agree			
2	The faculty members/teachers are supported with adequate learning resources.		Agree	-		
3	The faculty members/teachers are encouraged to establish linkages with Industry.		Agree		70.	
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree		***************************************	

Sr.No.	Question	T	
1	Would you recommend any new course/tonic to 1	Yes	No
	Would you recommend any new course/topic to be added in the program structure?		No

2- Teacher: -Research Methods and Legal Writing(0102410101)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.		Agree	1		
2	The faculty members/teachers are supported with adequate learning resources.		Agree			
3	The faculty members/teachers are encouraged to establish linkages with Industry.		Agree			7.77
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree			

Sr.No.	Question	7	
1		Yes	No
	Would you recommend any new course/topic to be added in the program structure?		No

3- Teacher: -Comparative Crime Justice and Human Rights(0102410112)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree	MIL		***** *** **** ***********************	Disagree

Ju-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree	TO SERVICE PROPERTY.		Jagree	Disagree
3	The faculty members/teachers are encouraged to establish linkages with Industry.	3	Market and the second s	Neutral		
	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree		Market National		

Sr.No.		,. <u></u>	1
1	Question Would you recommend any new course/topic to be added in the program structure?	Yes	No
	be added in the program structure?		No

4- Teacher : -Comparative Corporate Law(0102410110)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	l am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				Disagree
2	The faculty members/teachers are supported with adequate learning resources.		* * * * * * * * * * * * * * * * * * * *			
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree	- - 1,,			
	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree		-		

Sr.No.	Question	P	-
1	Would you recommend any new course/topic to be added in the program structure?	Yes	No
	s and soursertopic to be added in the program structure?		No

5- Teacher : -Comparative Criminology and Criminal Justice Administration(0102410114)PP

Question	Strongly	Agree	Neutral	Disagras	Strongly
I am given enough freedom to contribute my	-3.00	 		Diadgree	Disagree
and development.				Disagree	
The faculty members/teachers are supported with adequate learning resources.		Agree			
The faculty members/teachers are encouraged to establish linkages with Industry.	**			Die	
The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the		The state of the s		alternative and the second sec	* * * * * * * * * * * * * * * * * * * *
	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members/teachers are supported with adequate learning resources. The faculty members/teachers are encouraged to establish linkages with Industry.	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members/teachers are supported with adequate learning resources. The faculty members/teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth, and choice to help devel	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members/teachers are supported with adequate learning resources. The faculty members/teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth, and choice to help development.	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members/teachers are supported with adequate learning resources. The faculty members/teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth, and choice to help development.	I am given enough freedom to contribute my ideas on curriculum design and development. The faculty members/teachers are supported with adequate learning resources. The faculty members/teachers are encouraged to establish linkages with Industry. The syllabus is relevant and adequate in terms of scope, depth, and choice to help development.

Sr.No.	Question		
1	Would you recommend any new course/topic to be added in the program structure?	Yes	No
	y as a source, to be added in the program structure?	Yes	



6- Teacher : -International Trade Law (0102410109)PP

Sr.No.	Question	Strongly				
1	I am given enough freedom to contribute my ideas on curriculum decign and la	Agree	Agree	Neutral	Disagree	Strongl
	ideas on curriculum design and development.	Strongly	William Control of the Control of th			Disagre
2	The faculty members/togat	Agree				
	The faculty members/teachers are supported with adequate learning resources.	3-3		-		/1
3	The faculty members/teachers are encouraged to establish linkages with Industry	Agree				
-	establish linkages with Industry.	Strongly				
1.	The syllabus is rolessed	Agree				
4 1	scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.				1
1	117	Question		1
1	Would you recommend any	new course/topic to be added in the progra	Yes	No
Toos	her : -Law and Insti-	added in the progra	m structure?	No

7- Teacher: -Law and Justice in a Globalizing World(0102410102)PP

Sr.No.	Question	Strongly		1	Γ	r
1	I am given enough s	Agree	Agree	Neutral	Disagree	Strongly
	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly	To the way to the same	-		Disagree
2	The faculty members/toost	Agree				
	adequate learning resources.	W J				<u>£</u>
3	The faculty members/teachers are encouraged to establish linkages with Industry	Agree			1	
-	establish linkages with Industry.	Strongly				
	The syllabus is relevant	Agree	-		ĺ	
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				-

Sr.No.				
1	Would you recommend any	Question	Yes	
3- Teac	her: -Integrated Di-	new course/topic to be added in the p	rogram structure?	No

8- Teacher: -Integrated Disaster Management(0102410104)PP

Sr.No.	Question	Strongly		1	1	
1	I am given enough freedom to contribute my ideas on curriculum decim	Agree	Agree	Neutral	Disagree	Strongly
***	ideas on curriculum design and development.	Strongly				Disagree
2	The faculty members to a	Agree				
	adequate learning resources.	3.7	The same of the sa			
3	The faculty members/teachers are encouraged to establish linkages with Industry	Agree			1	
	establish linkages with Industry.					
	The syllabus is released		Agree	1		
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree			The first is a control of the contro	

Sr.No.	Question	1	- 1
1		Yes	No
T	Would you recommend any new course/topic to be added in the program structure?		No

9- Teacher: -Comparative Public Law (0102410103)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				Disagree
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				-24-2
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	1	
1	A Territorial Control of the Control	Yes	No
-	Would you recommend any new course/topic to be added in the program structure?		No

1/2

Name of the Institute: Symbiosis Law School, NOIDA
Name of the Program: Master of Law
Faculty Feedback on Curriculum
Academic Year: '2022-2023'

Single Option Type Question

No. of responses based on the courses allocated to the faculties: 15

Total Unique Number of Respondents: 10

Sr.No.	Question	Disagree	Agree	Disagree Agree Strongly Agree Neutral	Neutral
-	I am given enough freedom to contribute my ideas on curriculum design and development.		2	8	0
2	The faculty members/teachers are supported with adequate learning resources.	0	2	6	
es.	The faculty members/teachers are encouraged to establish linkages with Industry.	-	5	7	2
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	0	2	8	2

Yes/No Type Question

Sr.No.	Question	Paran	Parameters	
		Yes	°Z	
-	Would you recommend any new course/topic to be added in the program structure?	-	14]

Select Respondent Details

		Participant
Part	Participant	Participant
	icipant	lcipant

		The second secon			
	St.,No., Question	Disagree	Agrees	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	I am given enough freedom to contribute my ideas on curriculum design and development	Dieamroo	33160	Subagay Agree	Neutral
	The faculty members/leachers are supported with adequate learning resources.	po three			
⊠ ⊠	3 The faculty members/teachers are encouraged to establish linkages with industry	Distance	Agree		
	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	asayree			Neutral
[co					
JLJ	Would you recommend any new cour				
%	2- Teacher: -Comparative Banking and Insurance Law(0102410111)pp		***************************************		
	Sr.No. Question	Disagree	Anna		
	I am given enough freedom to contribute my ideas on curriculum design and development.			Surongly Agree	Neutral
	The faculty members/teachers are supported with adequate learning resources.		Agree		
<u></u>	3 The faculty members/leachers are enrollinged to actabilish information 1.1.1.		Agree		
_	. VIKULII HINGGO WILL GOOD WAS WAS A WALLEY WAS WAS A WALLEY WAS A WAL		Agree		
	4 The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree		1194
S	Sr.No. Question				
	rogram structure? No				
٠L	3- Teacher: - Research Methods and Legal Writing(0102410101)PP				
S	Sr.No. Question	Disagree	Agree	Strange America	
	I am given enough freedom to contribute my ideas on curriculum design and development.		Arres	aarky árkrang	Neutral
	2 The faculty members/teachers are supported with adequate learning resources.				
	3 The faculty members/teachers are encouraged to establish linkages with Industry.		Agree		
	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree		
Sr.No.	Onsetton				
	Would you recommend any new com				

	*** *** **** ****					
		Question	17.			
		I am given enough freedom to contribute my ideas on curriculum design and development	Disagree	Agree	Strongly Agree	Neutral
	72	The faculty members/teachers are supported with adequate learning resources			Strongly Agree	
Z	3	The faculty members/teachers are encouraged to establish linkages with Industry.			Strongly Agree	
	-	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students				Neutral
					Strongly Agree	
	5r. No.	Would you recommend any new coursoftoner to be added in the con-				
	5. Teach	7. Teacher : -Comparative Corporate Law(0102410110000				
	Sr.No.	Ollection				
	_	TORROWS THE CONTRACT OF THE CO	Disagree	Agree	Strongly Agree	Nontral
		the contribute my ideas on curriculum design and development.				venua.
	~	The faculty members/teachers are supported with adequate learning resources.				
		The faculty members/leachers are encouraged to establish linkages with industry.			Strongly Agree	
	7	The syllabus is relevant and adequate in terms of econe douth and at			Strongly Agree	
		students.			Stropuly Arras	
	Sr.No.				2	-
1		Would you recommend any new course/topic to be added in the program structure? No				
	o- reache					
	Sr.Na.	Question				
	-	I am given enough freedom to contribute my ideas on curriculum design and develonment	Disagree	Agree	Strongly Agree	Neutral
- Parities	2	The faculty members/teachers are supported with adequate learning resources			Strongly Agree	5,000
-	~	The faculty members/teachers are encouraged to establish linkaces with Industry			Strongly Agree	
	-	The syllabus is relevant and adequate in ferms of come douth and adequate in ferms of come douth			Strongly Agree	
	1	students.			Strongly Agree	
	Sr.Na.					H. C.
	1 Wo	Would you recommend any new convention to be and a first				

	Sr.No.	A. Question	Disagree	Agree	Strongly Agree	Neutra
	-	f am given enough freedom to contribute my ideas on curriculum design and development.			Strongly Agree	
	2	The faculty members/teachers are supported with adequate learning resources.			Strongly Agree	
Ø	3	The faculty members/teachers are encouraged to establish linkages with Industry.			Strongly Agree	
	P	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.			Strongly Agree	
	Sr.No.	Question Yes No				
		be added in the program structure?				
	8- Teac	8- Teacher: -Integrated Disaster Management(0102410104)PP				
	Sr.No.	Question	Disagree	Agree	Strongly Agree	Neutral
	1	I am given enough freedom to contribute my ideas on curriculum design and development.			Strongly Agree	
	2	The faculty members/teachers are supported with adequate learning resources.			Strongly Agree	
Ø	3	The faculty members/teachers are encouraged to establish linkages with Industry.		Agree		
	4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.			Strongly Agree	
	Sr.No.	Question				
		dded in the program structure? No				
	9- Teach	9- Teacher: -Comparative Public Law (0102410103)PP				
	Sr.No.	Question	Disagree	Agree	Strongly Agree	Neutral
		I am given enough freedom to contribute my ideas on curriculum design and development.			Strongly Agree	
	2	The faculty members/teachers are supported with adequate learning resources.			Strongly Agree	
8	ю	The faculty members/teachers are encouraged to establish linkages with Industry.		The state of the s	Strongly Agree	
	7	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.			Strongly Agree	
	Sr.No.	Ouestion Yes No.				
	Ē	1				

	Sr.No.	, Question	Disagree	Agree	Strongly Agree	Neutral
	_	I am given enough freedom to contribute my ideas on curriculum design and development			Strongly Agree	
···	7	The faculty members/teachers are supported with adequate learning resources.			Strongly Agree	
<u>S</u>	m	The faculty members/teachers are encouraged to establish linkages with industry.			Strongly Agree	
	-	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.			Strongly Agree	
	Sr. No.	Question Yes No				
	_	⁸ Z				
	11. Tea					
	Sr.Ne.	Question	Disagree	Agree	Strongly Agree	Neutral
	-	I am given enough freedom to contribute my ideas on curriculum design and development.		Agree		
	8	The faculty members/leachers are supported with adequate learning resources.				Noutiral
8	-	The faculty members/heachers are encouraged to establish linkages with Industry.		***************************************		Northead
The state of	₹	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.				Neutral
	3	31.		A THE RESERVE TO SERVE THE PROPERTY OF THE PRO		
		Would you recommend any new course/topic to be added in the program structure? No				
	12- Tea	12- Teacher: -Sentences & Sentencing(0102410213)PP				
	Sr.No.	Question	Disagree	Agree	Strongly Agree	Neutral
	-	I am given enough freedom to contribute my ideas on curriculum design and development.		-	Strongly Agree	
	2	The faculty members/teachers are supported with adequate learning resources.		The state of the s	Strongly Agree	
3	8	The faculty members/reachers are encouraged to establish linkages with Industry.			Strongly Agree	
	-]	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		Agree		
	Sr.No.	Question Vac No				
		637				

	Sr.No.	Question	0.000			
	1 I am given enough	an given enough freedom to contribute my ideas	Disagree	Agree	Strongly Agree	Neutral
-	2 The faculty member	The faculty members/teachers are summered with advanced to			Strongly Agree	
8	3 The faculty mombe	pre l'anches.			Strongly Agree	
	T	The subsection of the encouraged to establish inkages with industry.			Strongly Agree	
	4 students.	the synabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.			Strongly Agree	
	Sr.No.	Onwellin				
	1 Would you recommend	Would you recommend any new course/topic to be added in the program structure.				
	14- Teacher : -Dissertation(0102410201)PP					
	Sr.No.	Question				
	1 I am given enough f	l am given engugh freedom to contribute muidoss	Disagree	Agree	Strongly Agree	Neutral
	7 The family man	and development.		Agree		
	\dagger	the nactury includers/reacher's are supported with adequate learning resources.		Agree		
=4	3 The faculty members	The faculty members/teachers are encouraged to establish linkages with Industry.				
	4 The syllabus is relevents	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the recuired commonences amounts		Agree		
		segmont owners.		Agree		16
<u>(4)</u>	Sr.No.					
	1 Would you recommend	be added in the program structure?				
<u>==</u> L	15- Teacher: -Competition Law(0102410207)PP					
	Sr.No.	Question	Diegrando			
	1 I am given enough fre	I am given enough freedom to contribute my ideas on curriculum design and development.	oo thank	Agree	Strongly Agree	Neutral
	2 The faculty members/	The faculty members/teachers are supported with adequate learning resources.		Agree		
	3 The faculty members/	The faculty members/teachers are encouraged to establish linkanes with Industria		Agree		
1	T	יין וותוחוון וותוחוולין היים איניים א		Agree		
	students.	students.		Agree		
S	Sr.No.					
	Would voit recommend	Walld volt recommend and the No				

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Minutes of the First Meeting of Quality Improvement Cell (QIC) held on December 31, 2022 at 10 am to 1:00 pm via Microsoft Teams

Following members attended the meeting

S.No	Name	
1.	Prof. (Dr.) C. J. Rawandale	Designation
2.	Dr. Saurabh Chandra	- Champerson, OIC
	Dr. Saurabh Chandra	Deputy Director (Administration), QIC member
3.	Dr. Aakanksha Uppal	
4.	Ms. Ipsita Ray	Assistant Professor, QIC coordinator
5.	Mr. Ankit Srivastava	Assistant Professor, QIC Member
	MI. Alikit Srivastava	Assistant Professor, Rajiv Gandhi National
6.	M. D.	University of Law, Punjab RGNUL Patiala)
	Mr. Rajeev Chaubey	Group General Counsel, Dalmia Bharat
7.	Mr. Manvendra Mishra	Partner, Khaitan & Co
3.	Mr. Manish Lamba	
	-willou	General Counsel at DLF Cyber City Developers Ltd.
).	Mr. Shaurya Dev Bhardwaj	
0.	Ms. Shailza Agarwal	Student Nomince B.B.A LL.B. Batch (2021-26)
	1713. Shanza Agarwal	Student Nominee B.B.A LL.B. Batch (2019-24)

The following members sought permission to remain absent from the meeting due to other commitments and the Chairperson granted the leave of absence to the following

Dr. Meenakshi Kaul	Deputy Director (Academics), QIC member
Dr. Vijay Kumar Pandey	Professor, QIC member

The Chairperson welcomed all the members to the QIC meeting. The meeting started with a PowerPoint presentation showcasing the agenda points for discussion.

ITEM NO. A

Plan of Action with respect to Curriculum Development, Teaching-Learning-Examination, and

A1. Curriculum Aspects

The Chairperson (Director, SLS NOIDA) gave a brief overview of Symbiosis Law school Noida that it was approved by Bar council of India on September 4, 2010, it is the constituent of Symbiosis International Deemed university Noida. It is recently accredited with NAAC A++ grade. He also briefed the committee members about the plan of action for the year 2022-23. In respect to curriculum development he briefed the committee members that most important aspect of the programme is curriculum design and development and curriculum enrichment. He also briefed the committee members that to bridge the gap between academic and industry needs, 55 value added courses along with their regular courses were offered to law school students during the academic year 2015-16 to 2020-21. He also informed that according to the industry needs many more value-added courses will be

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offered to the learners at SLS, Noida. Mr. Rajeev Chaubey Group (General Counsel, Dalmia Bharat) suggested various courses according to the recent development which will be considered in PRC sub committees. Mr. Manish Lamba (General counsel at DLF cyber city Developers Ltd.) also suggested that technology plays a very important role to become successful lawyers, so more technology driven courses can be taught to the learners.

Resolution Item No. A1: QIC: 31.12.2022

Programme structure for BALLB and BBALLB (2023-2028) and LLM (2023-2024) is finalised with the help of program review committee meeting.

A2. Teaching-Learning-Examination

The Chairperson (Director SLS Noida) informed the committee members that courses offered by Law school are professional courses so proper emphasis is done on teaching learning and evaluation. Ms Shailza Agarwal (B.B.A LL. B Batch (2019-24) suggested that in book bank which is given to learners more comprehensive and detailed book can be provided.

Resolution Item No. A2: QIC: 31.12.2022

Slow and advanced learners for first year batch of BALLB and BBALLB has been identified.

A3. Research

The Chairperson (Director SLS Noida) informed the committee members that for upliftment of research, Research head has been appointed for Noida campus and regular review and support is provided to the faculty members for enhancement of research

Resolution Item No. A3: QIC: 31.12.2022

Monthly review meeting has been organised with the faculty members for assistance in research.

A4. Infrastructure and learning Resources

Teaching-learning is also supported by the learning resources at SLS-Noida. Regular updation of eresources and databases for the learners.

Resolution Item A4: QIC: 31.12.2022

Resolved that the members noted the points.

A5. Student Support and progression

The Chairperson (Director SLS Noida) informed about the achievements of the learners SLS-N are in various Moot court competitions. Internship and placement cell provide ample opportunity for learners

Resolution Item No. A5; QIC: 31.12.2022

Diversified guest lectures for enhancement of skillset will be organised for the learners.

A6. Governance Leadership and Management

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The Chairperson (Director SLS Noida) informed the committee members about the various FDP's organised for the faculty members by the Institute. Sub committees working under PRC are reviewing the syllabus of various courses offered at SLS-Noida.

Resolution Item A6: QIC: 31.12.2022

Resolved that the members noted the points.

A7. Institutional values and Best Practice

The Chairperson (Director SLS Noida) informed the committee members about the extension and outreach activities. In the year 2021, SLS Noida was among the first four institutions and only private institution across India to run Pro Bono Club Scheme the Department of Justice, Government of India. He emphasised about the importance of International outreach Program at SLS Noida.

Resolution Item A7: QIC: 31.12.2022

Resolved that the members noted the points.

ITEM NO. B

Achievements [Curricular, Co-Curricular & Extra-Curricular] for the AY 2022-23 (Till Date)

QIC coordinator Dr. Aakanksha Uppal briefed the committee members about the role of quality improvement cell and highlighted the major events of the academic year 2022-23. She told the committee members that programme structure for BALLB and BBALLB (2023-2028) and LLM (2023-2024) is finalised with the help of program review committee meeting. She also told that for first year slow and advanced learners has been identified. She also briefed that consistent support and guidance is provided to the faculty members for research. She also informed the committee members about the Faculty development programme and training session which were organised for the faculty members for research writing. She also briefed that during this tenure SLS Noida in collaboration with Howard University school of law organised training session on Mooting skills, legal writing and oral advocacy for the learners. SLS Noida in collaboration with Penn state law university, USA has offered the certificate course on overview of US legal system to the learners. She also told the committee members with delight that our SLS Noida learners has performed very well in a various Moot court Competitions and sports and other activities organised by other Universities. She also briefed the committee members along with curricular activities SLS Noida learners under the mentorship of legal aid centre and Pro Bono club conducted various activities in neighbourhood areas.

Resolution Item No. B: QIC: 31.12.2022

Resolved that the members noted the points.

ITEM NO.C

Planning of the AQAR for the AY 2022-23

Director Sir informed the committee members that as part of accreditation process every constituent has to submit their AQAR data for different criteria to the university. In this regard for timely

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Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



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submission of data different criteria in charges are being nominated for different criteria for the academic year 2022-23.

Resolution Item No. C: QIC: 31.12.2022

Resolved that the members noted the points

Any other points with the permission of the Chair

As there was no other point for discussion, the meeting concluded with a vote of thanks by the chairperson to all the members present in the meeting.

QIC-Meeting 1 Date: 31-12-2022

Director

Symbiosis International (Deemed University)

(Extablished under section 3 of the UCC Act, \$956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - 1 by UCC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhashan and Padma Shri by President of India)



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Action Taken Report for Minutes of the QIC Meeting held on 31 December 2022

Following are the resolutions of the Quality Improvement Cell Meeting (QIC) held on 31 December 2022.

No.	Item	Resolution	Action Taken
	Curricular Aspects	Programme structure for BALLB and BBALLB (2023-2028) and LLM (2023-2024) is finalized with the help of program review committee meeting.	Programme structure for BALLB and BBALLB (2023-2028) and LLM (2023-2024) is finalized.
2.	Teaching-Learning- Evaluation	Slow and advanced learners for first year batch of BALLB and BBALLB has been identified	Slow and advanced learners for first year batch of BALLB and BBALLB has been done.
3.	Research	Monthly review meeting has been organized with the faculty members for assistance in research.	Regular Monthly review meeting has been organised with the faculty members
4	Infrastructure and learning Resources	Regular updation of e-resources and databases for the learners.	Regular updation of e- resources and databases for the learners.
5	Student support and progression	Guest lectures for enhancement of skillset will be organised for the learners	Various guest lectures have been organised for the learners
6	Governance Leadership and Management	Sub committees working under PRC are reviewing the syllabus of various courses offered at SLS-Noida.	Various sub committees have been formed.
7	Institutional values and Best Practice	SLS Noida was among the first four institutions and only private institution across India to run Pro Bono Club Scheme the Department of Justice, Government of India in the year 2021	Various programmes will be organised under this club.

Dr. C J Nawandale, Director, SLS, NOIDA

Sector 62, Block-A, 47 & 48, NOIDA 201 301, Uttar Pradesh, India. | Tel: (0) 120 2405060/61/62 Email: info@symlaw.edu.in | Web: www.symlaw.edu.in



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1.	OBJECTIVE	The highlight of this programme is its emphasis on an interdisciplinary, comparative and global approach in the study of law and research orientation. This is done by underlining the relevance of research methodology with utmost technical precision and scientific sophistication. The student has the option of a cafeterial approach in terms of specialization, cross specialization courses combining innovation, cutting edge legal acumen, clinical skills and theoretical insights.					
2.	DURATION (IN MONTHS)	12 (Full Time)		cillica	skills and the	eoretical insights.	
3.	INTAKE	20					
4.	RESERVATION	I.Within the sanctioned intake	a) SC (In Percentage)	b) ST (In P	ercentage)	3 national Students	
		1	15		7.5		
		II.Over and above the sanctioned intake	a) Kashmiri Migra (In Seats)	ants	b) Internati (In Percent		
			2			15	
		Three Vears or Five	Voora IIID 1	20122 0122	ny recognised University/ Institution		
5.	ELIGIBILITY	Lacronal Importa	nce with a minimum	01 3110	monder -	and Change and Commence and an arrange and a second and a	
5. 5.	ELIGIBILITY SELECTION PROCEDURE	marks or equivalent 1. All India Admiss 2. Personal Interacti	grade for Scheduled ion Test.	Caste/	6 marks or equenced Tr	uivalent grade (45% ribes).	
-3-16-16	SELECTION PROCEDURE MEDIUM OF	marks or equivalent 1. All India Admiss	grade for Scheduled ion Test.	Caste/	6 marks or equenced Tr	uivalent grade (45% ribes).	
5.	SELECTION PROCEDURE	marks or equivalent 1. All India Admiss 2. Personal Interacti All India Admission	grade for Scheduled ion Test.	Caste/	6 marks or equenced Tr	uivalent grade (45% ribes).	
5.	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME	marks or equivalent 1. All India Admiss 2. Personal Interacti All India Admission English	grade for Scheduled ion Test.	Caste/	6 marks or equenced Tr	uivalent grade (45% ribes).	
5.	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME PATTERN COURSE &	marks or equivalent 1. All India Admiss 2. Personal Interacti All India Admission English Semester	grade for Scheduled ion Test.	Caste/ City Tes	6 marks or equenced Tr	uivalent grade (45% ribes). ed candidates based or	
5.	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME PATTERN COURSE & SPECIALIZATION	marks or equivalent 1. All India Admiss 2. Personal Interactive All India Admission English Semester As per Annexure A	grade for Scheduled ion Test. on and Writing Abil Test. Academic Fee p.a	Caste/ City Tes	6 marks or equ Scheduled Tr t for shortliste	uivalent grade (45% ribes).	
5.	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME PATTERN COURSE & SPECIALIZATION	marks or equivalent 1. All India Admiss 2. Personal Interacti All India Admission English Semester As per Annexure A Indian Students	grade for Scheduled ion Test. ion and Writing Abil Test.	Caste/ City Tes	6 marks or equ Scheduled Tr t for shortliste	uivalent grade (45% ribes).	
5.	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME PATTERN COURSE & SPECIALIZATION	marks or equivalent 1. All India Admiss 2. Personal Interaction All India Admission English Semester As per Annexure A Indian Students International Students (USD equivalent to INR)	grade for Scheduled ion Test. ion and Writing Abil Test. Academic Fee p.a 165000	of 50% Caste/ ity Tes	stitute Deposition 10000	uivalent grade (45% ribes). ed candidates based or it Total 175000 260000	
6. /. · · · · · · · · · · · · · · · · · ·	SELECTION PROCEDURE MEDIUM OF INSTRUCTION PROGRAMME PATTERN COURSE & SPECIALIZATION	marks or equivalent 1. All India Admiss 2. Personal Interactive All India Admission English Semester As per Annexure A Indian Students International Students (USD)	Academic Fee p.a 165000 250000 vill have 100% compernal courses will ha	Ins	stitute Deposition 10000	uivalent grade (45% ribes). ed candidates based or Total 175000 260000	



		CES, NOIDA
		separately with a minimum Grade Point of 4 corresponding to Grade P. Students securing less than 40% absolute marks in each head of passing will be declared FAIL. The University awards a degree to the student who has achieved a minimum CGPA of 4 out of maximum of 10 CGPA for the programme.
	DIPLOMA/	Master of Laws (LL.M.) will be awarded at the end of semester II examination by taking into consideration the performance of all Semester examinations after obtaining minimum 4.00 CGPA out of 10 CGPA.
14.	CLASSIFICATION OF	CDEDITIO

14.	CLASSIFICATION OF	CREDITS
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Generic Core	Generic Elective	Specialization Core	Specialization Elective	Open Elective	Audit	Total
9	0/2	0	4/2	0 1	4+	
5	2/0	0	100	0	1	13
14	2	0		0	1*	13 26
	9 5	9 0/2 5 2/0	9 0/2 0 5 2/0 0	9 0/2 0 4/2 5 2/0 0 6/8	9 0/2 0 4/2 0 5 2/0 0 6/8 0	Core Elective Core Elective Open Elective Audit 9 0/2 0 4/2 0 1* 5 2/0 0 6/8 0 1* 14 3 0 1* 0 1*

^{*} Satisfactory completion of the non letter grade courses 'Integrated Disaster Management', 'Research Publication' is mandatory for award of degree.

This Programme Structure is aligned with the norms laid down by the University and is approved by the Academic Council.

Hereafter changes (if any) which conform to the policy on "Curriculum Development and Review" would be permissible, subject to revision of the Programme Structure, following the specified processes.

Head - Academics

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Annexure A

- 1160	Years of Excellence		Annexure A				
Catalog Course Code		Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
			Semester : 1				
		Gene	ric Core Courses				
T1159	0102410101	Writing		3	90	60	150
T1056	0102410102	Globalizing World		3	90	60	150
T1586	0102410103	The state of abile Lave		3	90	60	150
T4005	0102410104	Integrated Disaster Management *		0	0	0	Non Lette Grade
		w (One course from the Huma	Total	9	270	180	
Compar Law Spe	rative Crime . ecialization o n		ourse in Semester I or e and Human Rights' Human Rights Law Sp ective Courses Group	a student f course in S	specializ from Busi	ation opts	s for
T1208	0102410105	Rights	ו	2	60	40	100
T1055	0102410106	Human Rights & International Order		2	60	40	100
T1382	0102410107	Comparative Concept and Development of Human Rights		2	60	40	100
T1600	0102410108	Law Relating to Non-Profit voluntary organisation in India		2	60	40	100
			Required Credits	2	60	40	100
		Specialization Elective	. · Rusinoss and C.				
T1600	0102410108	Law Relating to Non-Profit	Business and Corp	orate Law			
		voluntary organisation in India	Corporate Law Business and	2	60	40	100
		International Trade Law	Corporate Law	2	60	40	100
		Comparative Corporate Law	Business and Corporate Law	2	60	40	100
Γ1601	0102410111	Comparative Banking and Insurance Law	Business and Corporate Law	2	60	40	100
		Total	Required Credits	4	120	80	200
		Specialization Electiv	a . Calada				
		Opoolalization Clectiv	e : Criminal and Secu	rity Law			
1381	0102410112	Comparative Crime Justice and	Criminal and Security	2	60	40	100
- Walson Wals		Comparative Crime Justice and Human Rights International Criminal Law	Criminal and Security Law Criminal and Security Law	2	60	40	100



Annexure A

	·		Annexure A				
Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
T1384	0102410209	Tarante invocation Law	Business and Corporate Law	2	60	40	100
T1397	0102410210	Sea and Multimodal Transport	Business and Corporate Law	2	60	40	100
T1597	0102410211	EU data Protection and Privacy Law	Business and Corporate Law	2	60	40	100
		Total	Required Credits	8	240	160	400
11587	0102410212	Police Law and Administration	Criminal and Security Law	2	60	40	100
T1587	0102410212	Specialization Elective Police Law and Administration	Criminal and Security	142 8	60	40	
T1170	0102410213		Criminal and Security Law	2	60	40	100
T1270	0102410214	1-1-3)	Criminal and Security Law	2	60	40	100
T1242	0102410215		Criminal and Security Law	2	60	40	100
T1268		, stational and	Criminal and Security Law	2	60	40	100
Г1620	0102410217		Criminal and Security Law	2	60	40	100
			Required Credits	8	240	160	400



Semester	Internal Credits	External Credits	Total Credits	Total Marks
Semester 1	0	13	12	050
Semester 2	5	8	13	650
Total	5	21	26	650 1300

